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| **Grade** | **Content Areas Being Integrated**  |
| **7** | **Theater/Life Science** |

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|  | **Arts Discipline** | **Other Content Area** |
| **Standards****Addressed in the Integrated Lesson/Activity** | 2.3 Create characters, environments, and actions that exhibit tension and suspense.5.1 Use theatrical skills to communicate concepts or ideas from other as creating a musical based on a piece of literature. | 2. a. *Students know* meiosis is an early step in sexual reproduction in which the pairs of chromosomes separate and segregate randomly during cell division to produce gametes containing one chromosome of each type. |
| **Student Objectives in Each Discipline** | Students will be able to create a tableau. | Students will be able to create a beginning, middle and end of a story through tableaux about mitosis and/or meiosis. |

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| **Integrated Student Objective** | ***What is the objective of the integrated activity? Look at connections being made between the two content areas.***Identify the stages of mitosis and/or meiosis through the act of creating tableaux. |
| **Essential Question** | ***What is the question you want the students to be able to answer at the end of this lesson?*** What does the cycle of mitosis and/or meiosis look like from the beginning to end? |

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| **Materials/Resources** |
| None needed |

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| **Lesson/Activity Description** |
| Students will first practice tableaus through a storytelling process of freezing in positions representing the stages of a story. Ex. Humpty Dumpty. Then the students will freeze in poses representing the stages of mitosis and/or meiosis in the form of a tableau. They will go through the cycle(s) showing a beginning, middle and an end. |